

## Work Games: answering questions and puzzles about work, workers, and tools

- Which of the jobs depicted do you think is  
most interesting? \_\_\_\_\_  
most fun? \_\_\_\_\_  
most dangerous? \_\_\_\_\_  
most difficult? \_\_\_\_\_
- Which of the jobs depicted have you seen people do?
- List jobs you know about that are *not* depicted.
- Match the following tools and jobs  
clippers                      **parks worker**  
hammer                        **carpenter**  
cello                            **musician**  
pliers                            **electrical worker**  
trowel                          **bricklayer**

## **Work Games: answering questions and puzzles about work, workers, and tools – *continued***

- Which of the workers depicted do you think are members of unions?
- Which words in the captions and drawings are hardest to understand?  
Make a list and look them up.
- Which drawings include numbers showing time, cost, location, or length?
- What words can you make by rearranging the letters in the names of different jobs? (For instance, the letters that spell TEACHER can be rearranged to make lots of other words, such as CAT, HARE, REACH, TEAR, and so on)

## Work Words: finding names of occupations

### *Who Am I?*

- I install large cable in the walls of buildings that help run computers, lights and air conditioning.

I am a \_\_\_\_\_

- I care for people when they are sick in the hospital, their home, or a health care facility.

I am a \_\_\_\_\_

- I install miles of pipe in buildings to carry water for drinking and many other uses.

I am a \_\_\_\_\_

- I carry people to their jobs and other activities throughout the community.

I am a \_\_\_\_\_

- I make knowledge and information available to my community.

I am a \_\_\_\_\_

## Work Safety: matching specific jobs to specific safety gear

Look carefully at the following illustrations:

- operating engineer digging holes for concrete posts
- plumber soldering industrial pipe
- bricklayer building a wall
- electrical worker installing high voltage cables
- machinist operating a turret lathe
- iron workers repairing bridge

Circle the five items listed below that help these workers do their jobs safely:

goggles

steel-toed shoes

warning sign

belt

gloves

tee-shirt

helmet

torch

pipes

## Work Exercise: identifying the occupation titles and roles of workers in schools

### *School Work*

The school is a worksite. It is the one worksite you have in common and which you and your teachers and counselors know best.

(A) Place a check next to the occupation titles of all the following school workers you have seen at your school.

\_\_\_\_\_ Attendance Teacher

\_\_\_\_\_ Audiovisual Assistant

\_\_\_\_\_ Classroom Teacher

\_\_\_\_\_ Clerk

\_\_\_\_\_ Custodial Assistant

\_\_\_\_\_ Food Service Helper

\_\_\_\_\_ Guidance Counselor

\_\_\_\_\_ Librarian

\_\_\_\_\_ Physical Therapist

\_\_\_\_\_ School Secretary

\_\_\_\_\_ School Sentry

\_\_\_\_\_ School Psychologist

\_\_\_\_\_ School Social Worker

\_\_\_\_\_ Speech and Hearing Teacher

\_\_\_\_\_ Substitute Teacher

**Work Exercise: identifying the occupation titles and roles  
of workers in schools – *continued***

(B) Try to find those you have not seen.

(C) Identify titles of workers at your school who are not on the list above.

(D) Discuss the roles of these different school workers. How do their tasks help students and teachers?

## Work Names: defining occupations identified in common last names

Many people have names that describe kinds of work. Some of these names are listed below.

Which ones do you recognize? Do any of your friends share these names?

Can you guess the occupations all these names represent?

Can you add more names to this list?

Arrowsmith \_\_\_\_\_

Farmer \_\_\_\_\_

Baker \_\_\_\_\_

Fuller \_\_\_\_\_

Barber \_\_\_\_\_

Forrester \_\_\_\_\_

Carter \_\_\_\_\_

Gardner \_\_\_\_\_

Chandler \_\_\_\_\_

Glazer \_\_\_\_\_

Clark \_\_\_\_\_

Hunter \_\_\_\_\_

Collier \_\_\_\_\_

Joiner \_\_\_\_\_

Cooper \_\_\_\_\_

Mason \_\_\_\_\_

Currier \_\_\_\_\_

Mercer \_\_\_\_\_

Draper \_\_\_\_\_

Miller \_\_\_\_\_

**Work Names: defining occupations identified in common  
last names – *continued***

Parker \_\_\_\_\_

Singer \_\_\_\_\_

Porter \_\_\_\_\_

Smith \_\_\_\_\_

Potter \_\_\_\_\_

Taylor \_\_\_\_\_

Roper \_\_\_\_\_

Turner \_\_\_\_\_

Saddler \_\_\_\_\_

Wagner \_\_\_\_\_

Sawyer \_\_\_\_\_

Wainwright \_\_\_\_\_

Shepard \_\_\_\_\_

Weaver \_\_\_\_\_

Shoemaker \_\_\_\_\_

Wright \_\_\_\_\_

## Work Exercise: identifying connections among jobs

Look carefully at the following illustrations:

- *restaurant workers* waiting at tables
- *seamstress* stitching material for garment
- *clerks* checking out groceries at supermarket
- *musicians* rehearsing for symphony concert

(A) Ask yourself what other jobs have to be done in order for these workers to do their work. Match these workers to the occupations listed below:

composer \_\_\_\_\_

chef \_\_\_\_\_

weaver \_\_\_\_\_

dish washer \_\_\_\_\_

laundry worker \_\_\_\_\_

instrument maker \_\_\_\_\_

computer engineer \_\_\_\_\_

paper maker \_\_\_\_\_

**Work Exercise: identifying connections among jobs – *continued***

(B) Choose one of the workers depicted (restaurant worker, seamstress, clerk, musician) and list all the related jobs you can think of:

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## **Work Exercise: working alone and teamwork**

Look carefully at the drawings of work in the coloring book and then list all the jobs that show:

(A) Teamwork

(B) Working Alone

## **Work Exercise: working alone and teamwork – *continued***

(C) Specific kinds of clothing or dress style

Uniforms:

Protective Gear (hard hats, goggles, vests, etc.):

## Work Exercise: talking to workers about their jobs

- (A) Visit to a worksite near school — a neighborhood business, construction site, etc. — and observe the various jobs being done. Make a list of occupation titles appropriate to that worksite and then write about or discuss in class the several jobs and roles.
- (B) Visit the photo-text exhibit, ***Rochester: A Community of Workers*** (at [www.rochesterlabor.org](http://www.rochesterlabor.org)). Write about or discuss in class how workers feel about and describe their work.
- (C) Invite workers to visit the classroom and talk about their jobs. Have them describe what they do and how they feel about their work. Ask them to discuss different kinds of work and jobs at their worksites.